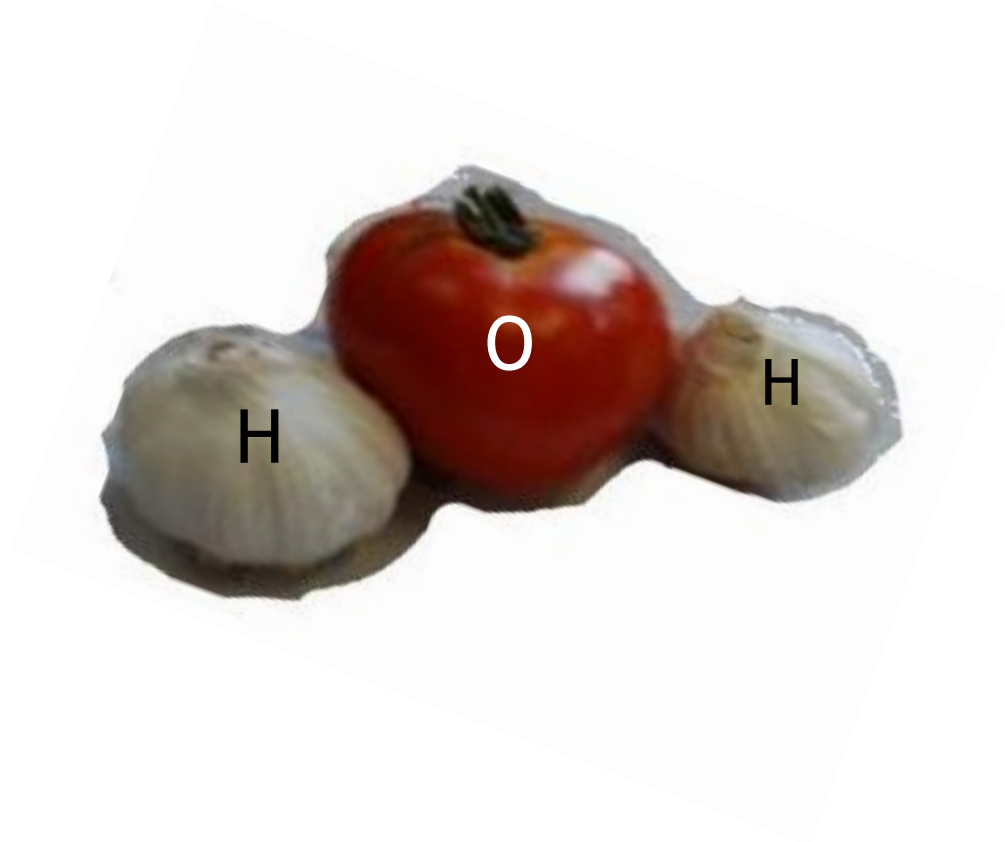


Ustvarjalno učenje pri kemiji

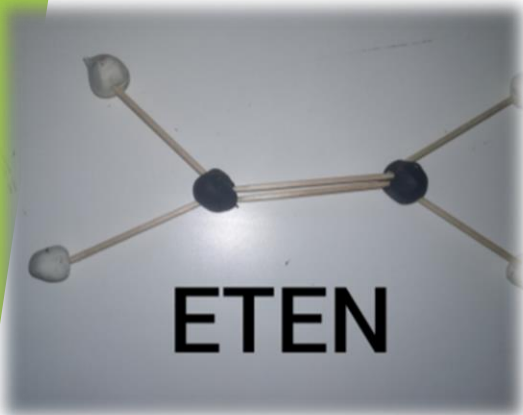


SAMOSTOJNO DELU PRI KEMIJI JE BILO OBOGATENO Z IZDELOVANJEM RAZLIČNIH MODELOV

- ▶ Učenci 9. a so izdelovali modele ogljikovodikov.
- ▶ Učenci 8. b so izdelovali modele atomov.
- ▶ učenci 8. c so svoje modele uporabili pri učenju urejanja kemijskih enačb.

9. a

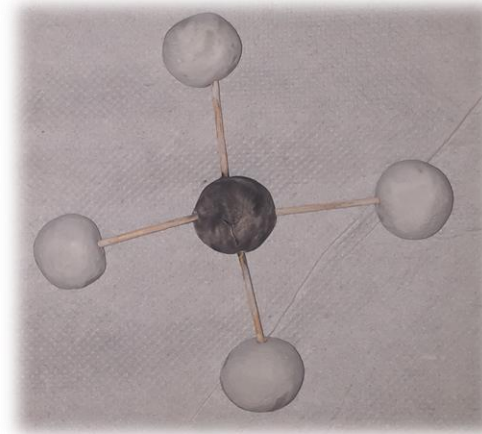
EVA



LANA



DANIJEL



EVA



MODELI OGLJIKOVODIKOV

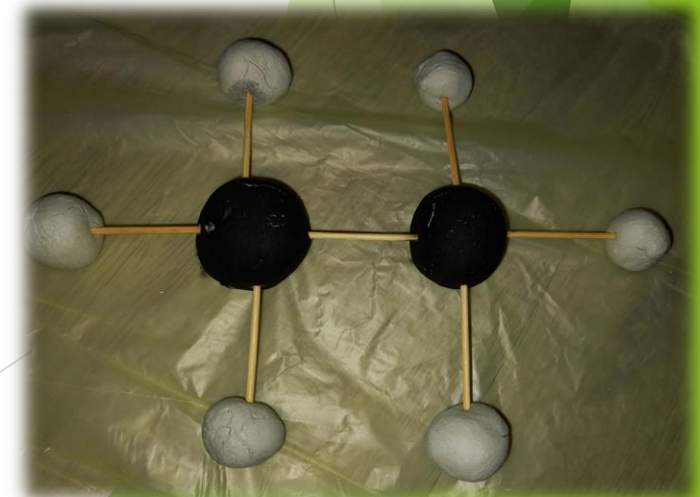
ALMA



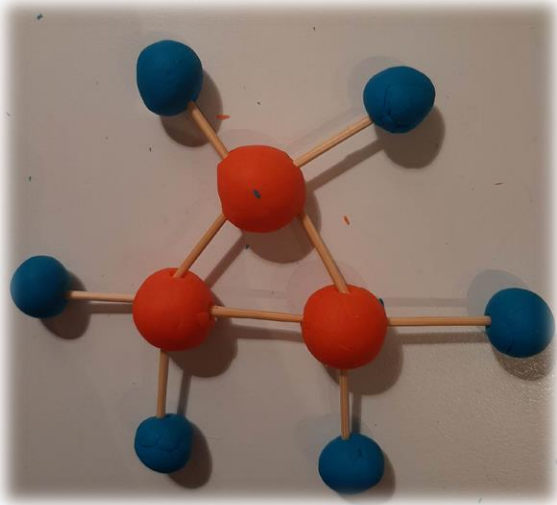
LARA O.



BRINA



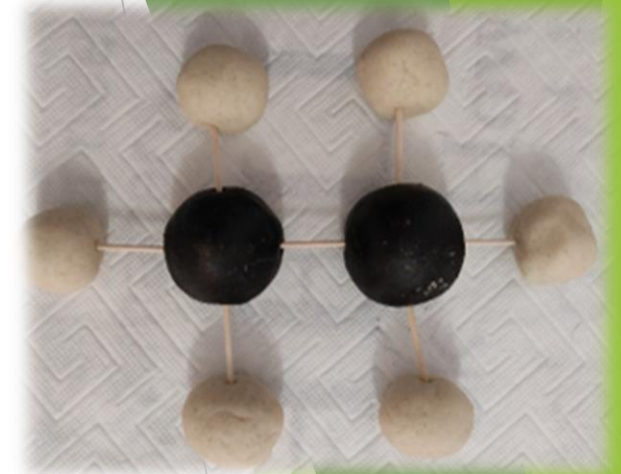
ŽIVA



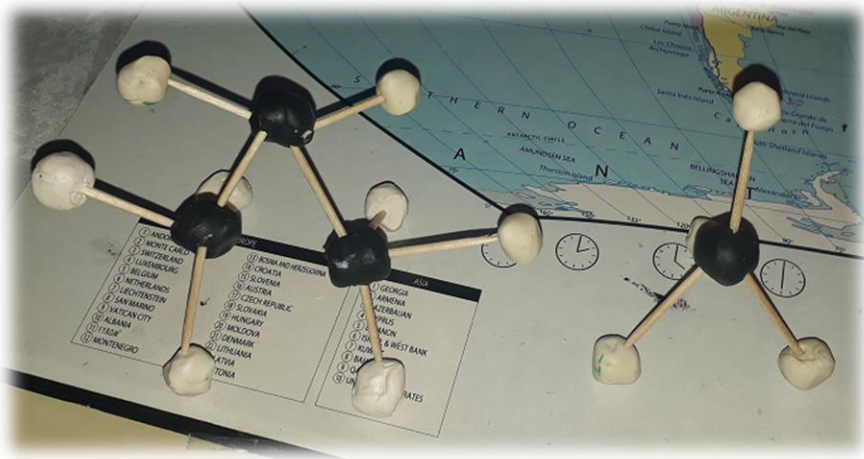
ALMA



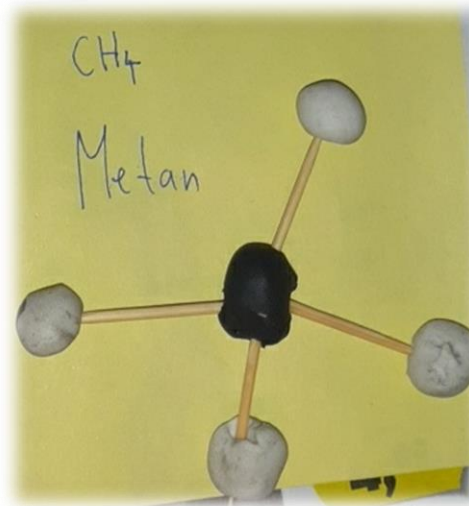
NIK



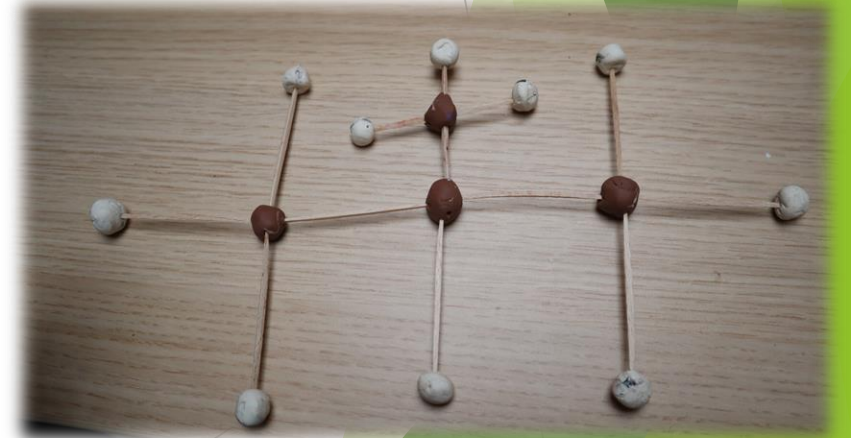
LEA



DAVID



BOŠTJAN

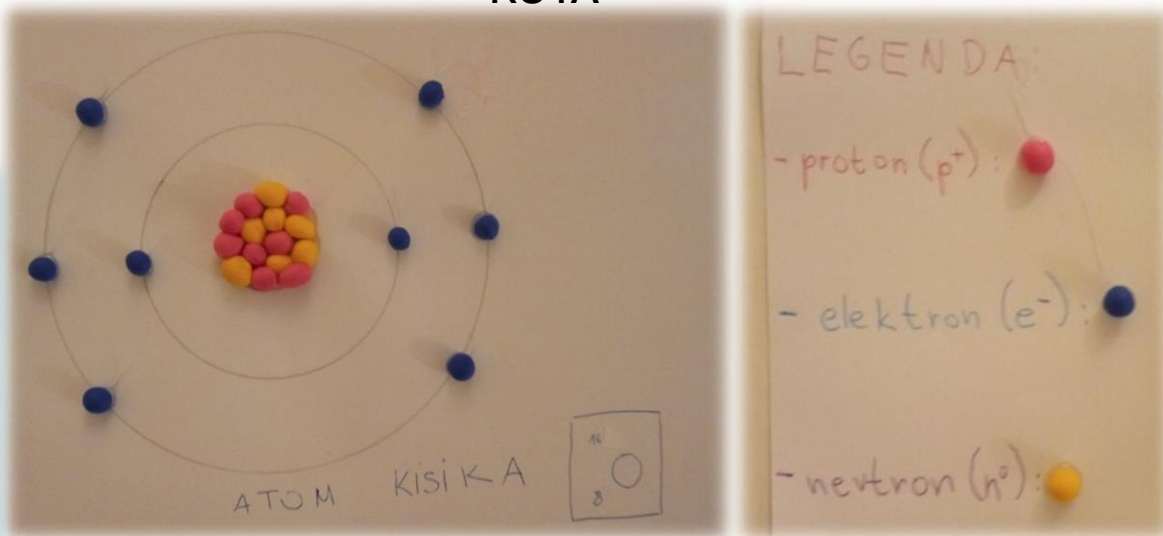


8. b

EDI



UTA



JANEJ



MODELI ATOMOV

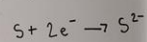
MATIJA

LILI

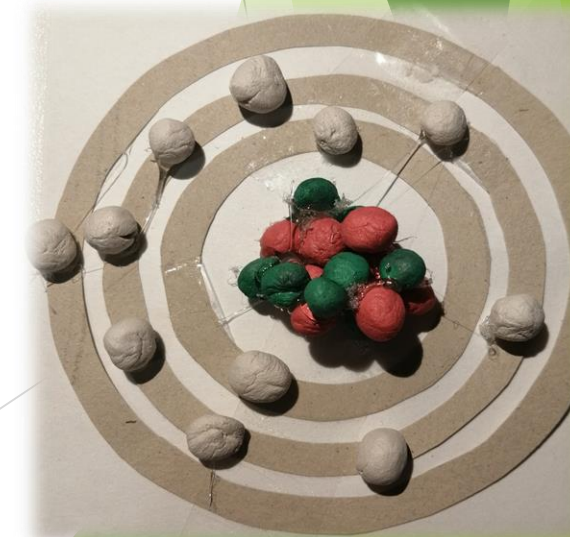
MODEL ATOMA ZVEPLA

S^{2-}

Moj model atoma mora sprejeti dva elektrona, da bo postal ion(lanion).



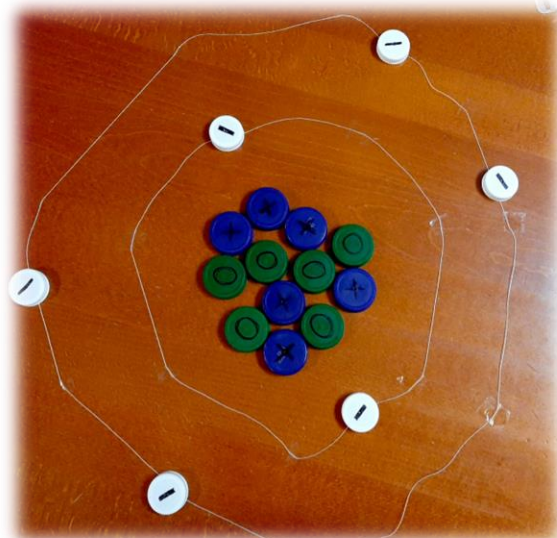
ELA



MANCA



BOŠTJAN



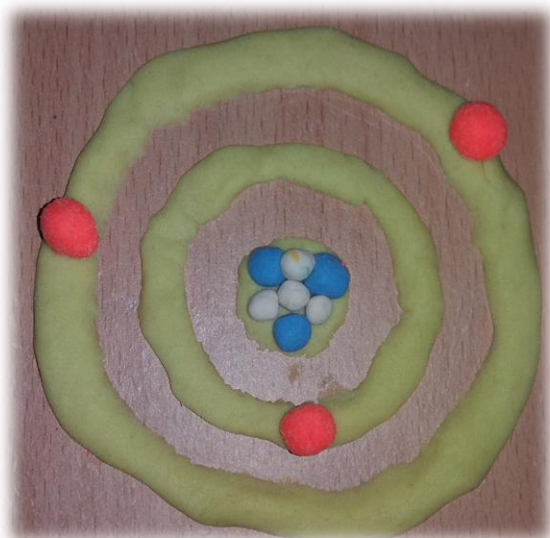
AJDA



NINA



SARA



ERNA



IAN P.

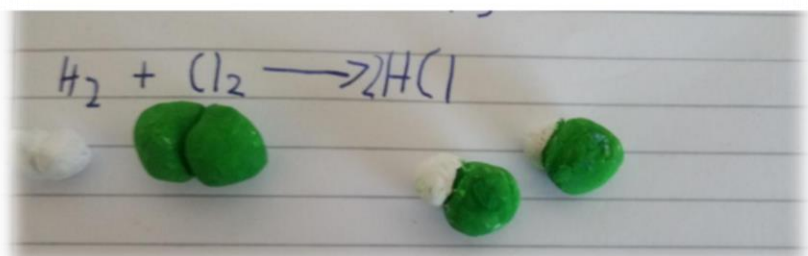
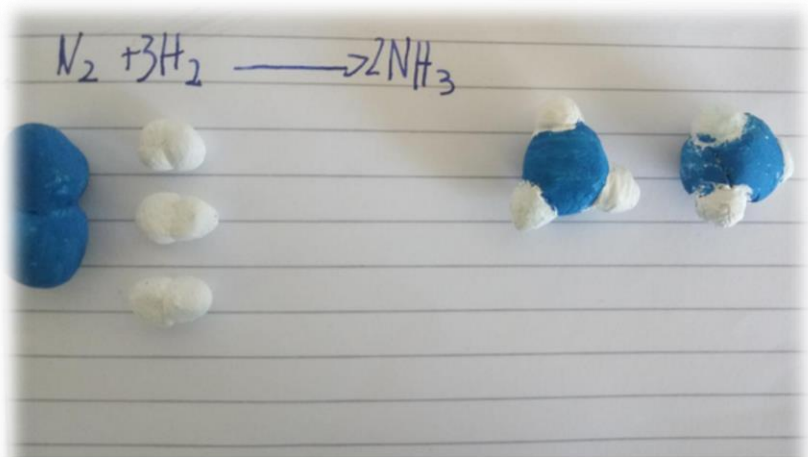


MATIC P.

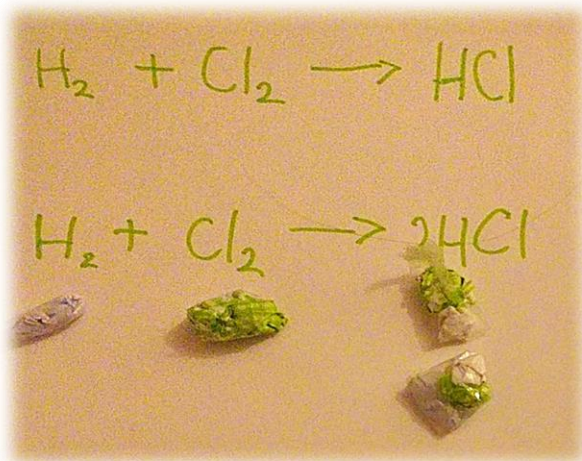
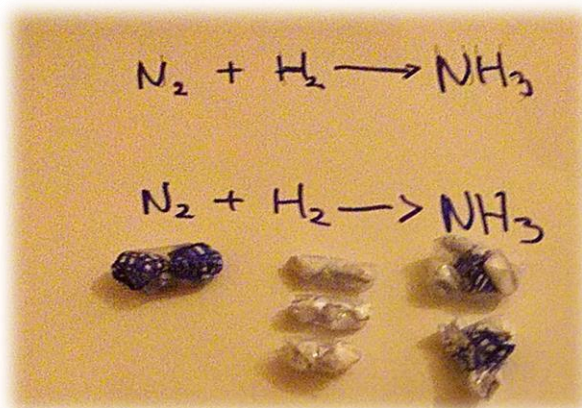


8. C UREJANJE KEMIJSKIH ENAČB S POMOČJO MODELOV

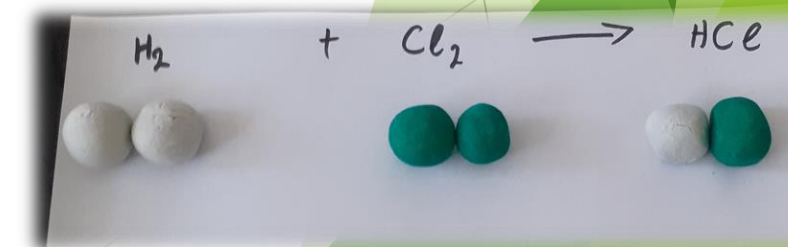
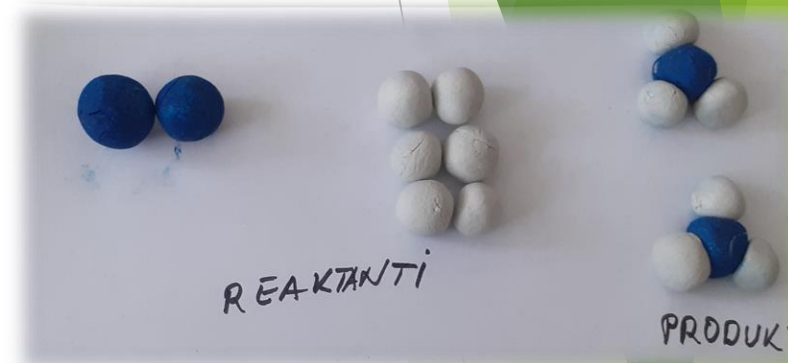
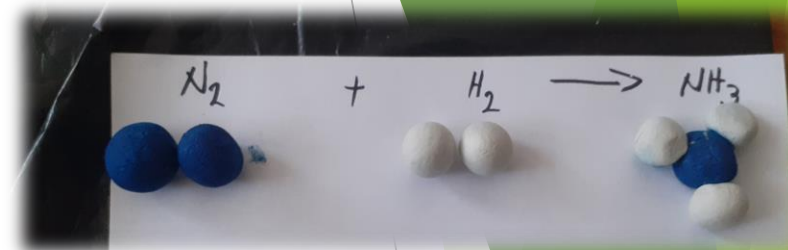
PIA



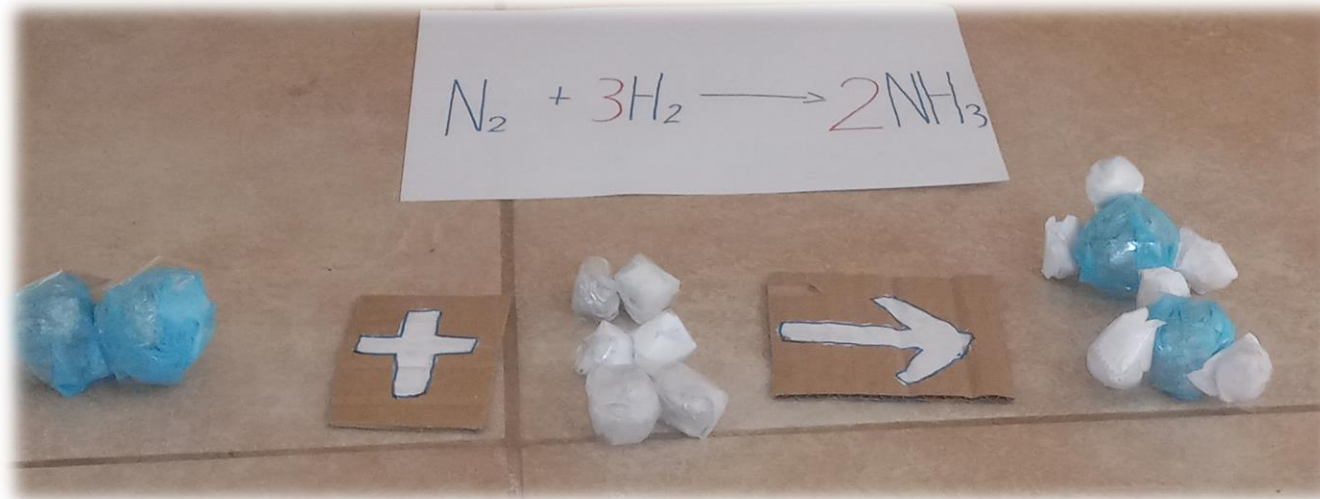
MILA



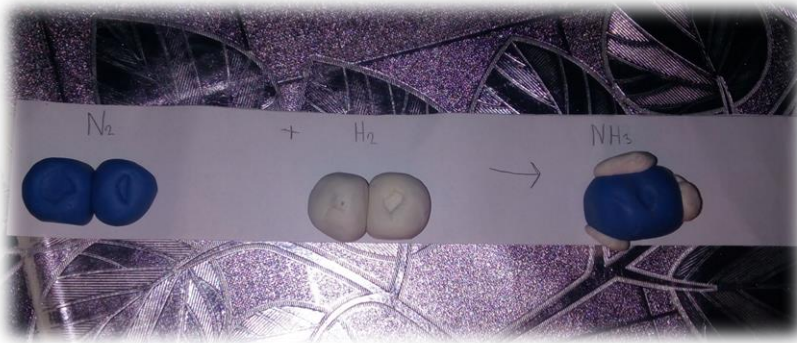
TRAJAN



ARJA



ARMIN



DOMINIK



VAL

